

## Language and Literacy Workshops for Parents

Workshop Title	Workshop Descriptions
<b>Brain Development and Sensory Stimulation</b>	<p>Hands on experiences and discussion will provide opportunities to:</p> <ul style="list-style-type: none"> <li>• Understand early brain development and the importance of early sensory experiences</li> <li>• Review information on language and brain wiring</li> <li>• Explore how early experiences set the stage for life long learning</li> <li>• For parents of children 0-3</li> </ul>
<b>Helping Your Child Learn to Talk</b>	<p>Hands on experiences and discussion will provide opportunities to:</p> <ul style="list-style-type: none"> <li>• Identify non verbal communication</li> <li>• Understand how children learn language</li> <li>• Explore strategies for promoting language</li> <li>• Learn to apply these strategies</li> <li>• For parents of children 0-6</li> </ul>
<b>Language Learning and Your Child</b>	<p>Hands on experiences and discussion will provide opportunities to:</p> <ul style="list-style-type: none"> <li>• Understand the importance of talking to your child and having fun with language</li> <li>• Identify ways to encourage language with your child through daily routines and interaction</li> <li>• Discover the importance of interaction</li> <li>• For parents of children 2-5</li> </ul>
<b>Language in Play</b>	<p>Hands on experiences and discussion will provide opportunities to:</p> <ul style="list-style-type: none"> <li>• Understand how pretend play encourage language</li> <li>• Identify ways to promote role play</li> <li>• Learn how to support language in role play</li> <li>• For parents of children 2-5</li> <li>• ( make and take workshop)</li> </ul>
<b>Reading and Story Books</b>	<p>Hands on experiences and discussion will provide opportunities to:</p> <ul style="list-style-type: none"> <li>• Understand the importance of reading with your child</li> <li>• Participate in story telling activities</li> <li>• Explore how reading aloud helps children learn to read</li> <li>• Review appropriate children’s books</li> <li>• For parents of children 0-6</li> </ul>
<b>Making Books</b>	<p>Hands on experiences and discussion will provide opportunities to:</p> <ul style="list-style-type: none"> <li>• Explore the benefit of making your own book</li> <li>• Get ideas for making your own book</li> <li>• Make your own book to take home</li> <li>• For parents of children 0-6</li> </ul>

<p><b>Activities the Encourage Learning to Write</b></p>	<p>Hands on experiences and discussion will provide opportunities to:</p> <ul style="list-style-type: none"> <li>• Identify pre-writing skills in children</li> <li>• Review children’s writing stages</li> <li>• Understand the importance of writing down what children say</li> <li>• Practice how to interact with children to encourage writing skills</li> <li>• For parents of children 2.5 to 6</li> </ul>
<p><b>Activities that Encourage Learning to Read</b></p>	<p>Hands on experiences and discussion will provide opportunities to:</p> <ul style="list-style-type: none"> <li>• Understand how children feel when they learn to read</li> <li>• Review children’s reading stages</li> <li>• Relate to the different ways people learn to read</li> <li>• Explore ways parents can support reading</li> <li>• For parents of children 2.5 to 6</li> </ul>
<p><b>Creating a Print Rich Home</b></p>	<p>Hands on experiences and discussion will provide opportunities to:</p> <ul style="list-style-type: none"> <li>• Learn how labelling your child’s environment can support pre-reading and pre-writing skills</li> <li>• Explore material you can use to practice reading and writing</li> <li>• For parents of children 0-6</li> </ul>
<p><b>Telling and Writing Down Stories</b></p>	<p>Hands on experiences and discussion will provide opportunities to:</p> <ul style="list-style-type: none"> <li>• Identify the relationship between the spoken and written language</li> <li>• Identify your child as a story teller</li> <li>• Understand what children learn from telling stories and having them written down</li> </ul> <p>For parents for children 2.5 to 6</p>
<p><b>From Cradle to Rocker: Listening, Speaking, Reading and Writing Experiences Never Ends</b></p>	<p>Hands on experiences and discussion will provide opportunities to:</p> <ul style="list-style-type: none"> <li>• Recognize the relationship of listening, speaking, reading and writing</li> <li>• Learn how one builds on the other</li> <li>• Identify how these can be supported through every day activities</li> </ul> <p>For parents of children 0-6</p>
<p><b>Two Language Households(New)</b></p>	<p>Hands on experiences and discussion will provide opportunities to:</p> <ul style="list-style-type: none"> <li>• Explore the benefit of learning two languages</li> <li>• Learn when it is the best time to learn a second language</li> <li>• Identify strategies that support two languages in the same home</li> </ul> <p>For parents of children 0-6</p>
<p><b>Mathematical Language(New)</b></p>	<p>In this workshop we will:</p> <ul style="list-style-type: none"> <li>• Explore the underlying skills for mathematics</li> <li>• Understand that math is not just knowing how to use numbers</li> <li>• Review how children develop math concepts</li> <li>• Practice with math experiments</li> </ul> <p>For parents of children 0-6 years</p>

<p><b>Helping your Child Learn Math(New)</b></p>	<p>In this workshop we will:</p> <ul style="list-style-type: none"> <li>• Define math</li> <li>• Understand what early math is</li> <li>• Learn how children develop math concepts</li> <li>• Review the steps for understanding math</li> <li>• Practice early math activities</li> </ul> <p>For parents of children 2 ½ to 6 years</p>
<p><b>Babies and Play (New)</b></p>	<p>In this workshop we will:</p> <ul style="list-style-type: none"> <li>• Define the Early stages of Development</li> <li>• Talk about Sensory Experiences for babies and toddlers</li> <li>• Manipulate and Assess Toys and Books and discuss ways in which these materials offer learning experiences</li> <li>• Discuss ways in which we can extend learning experiences and identify key interaction strategies that can be used to interact with our environment</li> <li>• Talk about some key criteria when purchasing or selecting toys and books for our babies and toddlers</li> </ul> <p>For Parents Prenatal to 3 years</p>
<p><b>Building a Babies Brain (New)</b></p>	<p>In this Workshop we will:</p> <ul style="list-style-type: none"> <li>• Define optimal criteria for Brain Development</li> <li>• Discuss the best methods for children to learn</li> <li>• Identify the hands on experiences that we use everyday to interact with our child and how this builds their brain</li> <li>• Use simple examples and discuss how brain connections are made through these simple examples</li> <li>• Additional ways we can support Brain development in children</li> <li>• Use Additional resources to identify key methods</li> </ul> <p>For Parents Prenatal to 6 years</p>

**Contact your local Early Years Centre for Workshop availability, times, registration, and if there is childminding available.**

**For more information on workshop content contact the Peel Early Literacy Consultants:**

**Luisa Beltrame**  
(905) 791 1585 Ext. 3832  
[beltramel@region.peel.on.ca](mailto:beltramel@region.peel.on.ca)

**Alka Burman**  
(905)791-1585 Ext. 3833  
[burmana@region.peel.on.ca](mailto:burmana@region.peel.on.ca)