# Language and Literacy Workshops for Parents

<table>
<thead>
<tr>
<th>Workshop Title</th>
<th>Workshop Descriptions</th>
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| Brain Development and Sensory Stimulation           | Hands on experiences and discussion will provide opportunities to:  
  - Understand early brain development and the importance of early sensory experiences  
  - Review information on language and brain wiring  
  - Explore how early experiences set the stage for life long learning  
  - For parents of children 0-3                                                                                                                             |
| Helping Your Child Learn to Talk                    | Hands on experiences and discussion will provide opportunities to:  
  - Identify non verbal communication  
  - Understand how children learn language  
  - Explore strategies for promoting language  
  - Learn to apply these strategies  
  - For parents of children 0-6                                                                                                                              |
| Language Learning and Your Child                    | Hands on experiences and discussion will provide opportunities to:  
  - Understand the importance of talking to your child and having fun with language  
  - Identify ways to encourage language with your child through daily routines and interaction  
  - Discover the importance of interaction  
  - For parents of children 2-5                                                                                                                             |
| Language in Play                                    | Hands on experiences and discussion will provide opportunities to:  
  - Understand how pretend play encourage language  
  - Identify ways to promote role play  
  - Learn how to support language in role play  
  - For parents of children 2-5  
  - ( make and take workshop)                                                                                                                                |
| Reading and Story Books                             | Hands on experiences and discussion will provide opportunities to:  
  - Understand the importance of reading with your child  
  - Participate in story telling activities  
  - Explore how reading aloud helps children learn to read  
  - Review appropriate children’s books  
  - For parents of children 0-6                                                                                                                             |
| Making Books                                        | Hands on experiences and discussion will provide opportunities to:  
  - Explore the benefit of making your own book  
  - Get ideas for making your own book  
  - Make your own book to take home  
  - For parents of children 0-6                                                                                                                             |
| **Activities that Encourage Learning to Write** | Hands on experiences and discussion will provide opportunities to:  
• Identify pre-writing skills in children  
• Review children’s writing stages  
• Understand the importance of writing down what children say  
• Practice how to interact with children to encourage writing skills  
• For parents of children 2.5 to 6 |
| **Activities that Encourage Learning to Read** | Hands on experiences and discussion will provide opportunities to:  
• Understand how children feel when they learn to read  
• Review children’s reading stages  
• Relate to the different ways people learn to read  
• Explore ways parents can support reading  
• For parents of children 2.5 to 6 |
| **Creating a Print Rich Home** | Hands on experiences and discussion will provide opportunities to:  
• Learn how labelling your child’s environment can support pre-reading and pre-writing skills  
• Explore material you can use to practice reading and writing  
• For parents of children 0-6 |
| **Telling and Writing Down Stories** | Hands on experiences and discussion will provide opportunities to:  
• Identify the relationship between the spoken and written language  
• Identify your child as a story teller  
• Understand what children learn from telling stories and having them written down  
For parents for children 2.5 to 6 |
| **From Cradle to Rocker: Listening, Speaking, Reading and Writing Experiences Never Ends** | Hands on experiences and discussion will provide opportunities to:  
• Recognize the relationship of listening, speaking, reading and writing  
• Learn how one builds on the other  
• Identify how these can be supported through every day activities  
For parents of children 0-6 |
| **Two Language Households (New)** | Hands on experiences and discussion will provide opportunities to:  
• Explore the benefit of learning two languages  
• Learn when it is the best time to learn a second language  
• Identify strategies that support two languages in the same home  
For parents of children 0-6 |
| **Mathematical Language (New)** | In this workshop we will:  
• Explore the underlying skills for mathematics  
• Understand that math is not just knowing how to use numbers  
• Review how children develop math concepts  
• Practice with math experiments  
For parents of children 0-6 years |
### Helping your Child Learn Math (New)

In this workshop we will:
- Define math
- Understand what early math is
- Learn how children develop math concepts
- Review the steps for understanding math
- Practice early math activities

For parents of children 2 ½ to 6 years

### Babies and Play (New)

In this workshop we will:
- Define the Early stages of Development
- Talk about Sensory Experiences for babies and toddlers
- Manipulate and Assess Toys and Books and discuss ways in which these materials offer learning experiences
- Discuss ways in which we can extend learning experiences and identify key interaction strategies that can be used to interact with our environment
- Talk about some key criteria when purchasing or selecting toys and books for our babies and toddlers

For Parents Prenatal to 3 years

### Building a Babies Brain (New)

In this Workshop we will:
- Define optimal criteria for Brain Development
- Discuss the best methods for children to learn
- Identify the hands on experiences that we use everyday to interact with our child and how this builds their brain
- Use simple examples and discuss how brain connections are made through these simple examples
- Additional ways we can support Brain development in children
- Use Additional resources to identify key methods

For Parents Prenatal to 6 years

Contact your local Early Years Centre for Workshop availability, times, registration, and if there is childminding available.

For more information on workshop content contact the Peel Early Literacy Consultants:

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