



CENTRAL PARKWAY PROGRAM DESCRIPTION		Workshops:
<p><u>Family Time</u> A program for parents/caregivers and their children (0-6 years). The program focus on promoting positive child development in an informal relaxed environment. Activity stations, arts and crafts and circle/story time will be available. Come out and meet new people, socialize and have fun!</p>		<p>1. Dual Languages Homes W/S by Alka B., Early Literacy Specialist Wed Jan 12 ,2010- 2:00 pm-3:00 pm</p>
<p><u>Esso Math</u> A family Math project for families who would like their children aged (4-5 years) to experience success in Math by introducing math games and activities as well as fostering an enjoyment for mathematics.</p>		<p>2. Esso Math 6 sessions Tue Jan 21 -Mar 18,10 2:30pm-3:30pm</p>
<p><u>Jolly Phonics</u> A program for children (3 1/2-6 years) old where they learn to use jolly jingles songs and actions as a fun and interactive way of learning the letter sounds.</p>		<p>3. Jolly Phonics* Thu Jan 19,10 6:00 pm - 6:45 pm Wed, Jan 6-Jan 27,10 2:00pm - 2:45 p</p>
<p><u>Music & Movement</u> An interactive program (0-6 years) to introduce children to the concepts of music, movement and creative play to encourage listening skills, limitation and gross motor development.</p>		
<p><u>Mother Goose</u> An interactive program with your babies (0-12 months) that focuses on rhymes, songs and stories. This program emphasizes the development of your baby's communication</p>		<p>4. Mother Goose* (10 sessions) Wed Jan 13-Mar 24,10 2:00 pm - 2:45 pm</p>
<p><u>Reading Circle</u> A program for parents and children (0-6 years) to promote love for books and discover the joy of reading, literacy through songs, rhymes and story books.</p>		
<p><u>Toddler Time</u> A program for parents/caregivers and their toddlers <u>19-30 months</u>. This program uses arts and crafts, structured activities and circle/story time.</p>		

*All programs are for parents/caregivers and their children.
Parents are responsible for supervision of their children during programs.*